

Anne Ross Library Orientation

University of Medicine & Health Sciences

Ann Celestine

Director of Library & Educational Applications



Library Staff:

Linda Lowry ~ Doya James ~ Kenan Nisbett

Raeza Rahaman ~ Nicola Herbert



Get Connected!

- Come to the Library Desk - set up your library account
- Check out the [Library webpages](#) for resource links
- Check out [LMS Library Services](#) section for Login and databases navigation instruction
- Check the [Anne Ross Library Blog](#) & The [UMHS Endeavour Blog](#) *regularly* for important news & information.
- Make note of all the logins for the various resource databases [*may have generic direct access while on campus*]
- Contact us: library@umhs-sk.net (869)466-2043 x 142
- Hours: Monday ~ Friday 7:00 am~10:00 pm
 Saturday & Sunday 10:00 am~10:00 pm

Library Policies



- **QUIET!**
- **NO food !**
- **Drinks in *spill-proof* containers ONLY**
- **Take care of the books**
- **Loan period is *one week***
- **Renew items if not requested**
- **Fines are \$3 p/day, p/item**
- **Return items *on time***
- **Your cooperation & compliance is expected!**
- **Disrespect or rudeness will not be tolerated!**

Library Services

- Reference & research assistance
- Searching skills instruction
- Scanning [free] and color/BW photocopying to paper or to thumb drive [see pricing]
- Cell Phone Top-up
- Course & Review textbooks on Reserve
- Licensed Software & Database Programs
- Other collections ~ Reference, Caribbean, games, DVD's, journals, fiction, flash cards, anatomical models, book holders, etc.



Library Home Page

This is your starting point. Add to your Desktop /Toolbar!

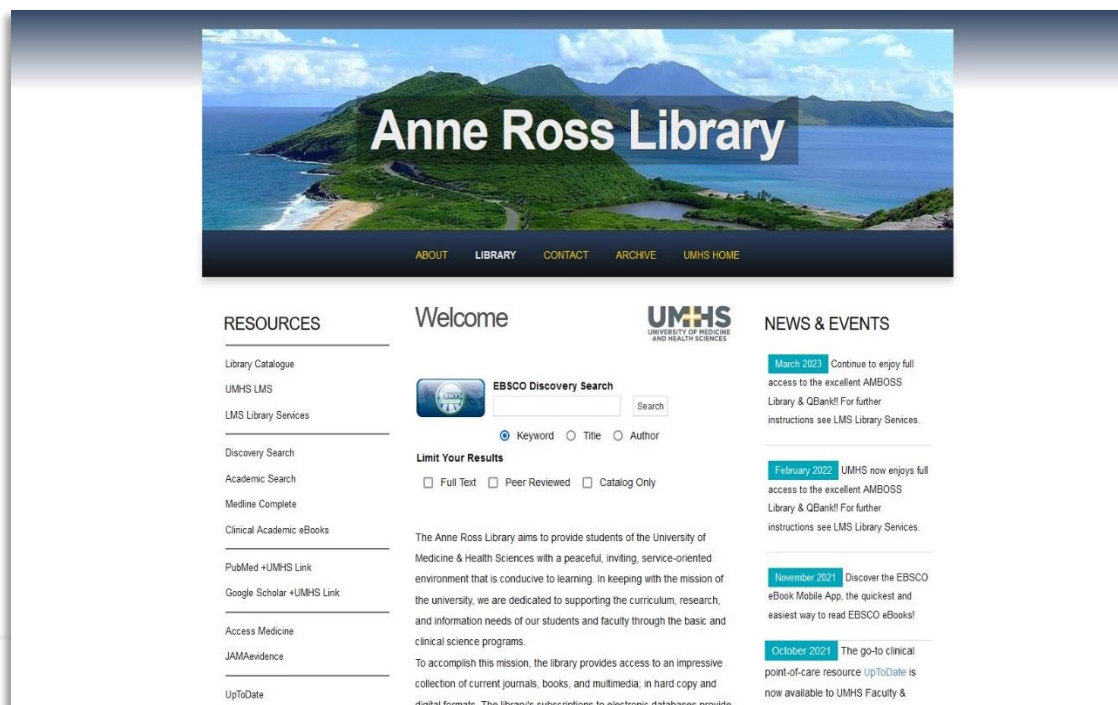
<http://umhs-library.com>

Provides quick access to :

- **Library Catalogue and Learning Management System [LMS]**
- **Clinical, ebook, journal, educational resource databases**
- **Toolkits provide links to selected web-based resources**
- **Blogs, Twitter, Pinterest & Archive**
- **Hours / Contacts/ Policies**
- **CAMS Student Portal & Web Mail**
- **UMHS Examination Portal [ExamSoft]**



Anne Ross Library Home Page



The screenshot displays the Anne Ross Library Home Page. At the top, a banner image of a tropical coastline with mountains and a bay is overlaid with the text "Anne Ross Library". Below the banner is a navigation bar with links: ABOUT, LIBRARY, CONTACT, ARCHIVE, and UMHS HOME.

The main content area is divided into three columns:

- RESOURCES**: A list of links including Library Catalogue, UMHS LMS, LMS Library Services, Discovery Search, Academic Search, Medline Complete, Clinical Academic eBooks, PubMed +UMHS Link, Google Scholar +UMHS Link, Access Medicine, JAMAevidence, and UpToDate.
- Welcome**: A central section featuring the "EBSCO Discovery Search" interface. It includes a search bar, a "Search" button, and options to limit results by "Full Text", "Peer Reviewed", and "Catalog Only". Below this, a paragraph states the library's mission to support the university's curriculum, research, and information needs.
- NEWS & EVENTS**: A section with three news items:
 - March 2021**: Continue to enjoy full access to the excellent AMBOSS Library & QBank! For further instructions see LMS Library Services.
 - February 2021**: UMHS now enjoys full access to the excellent AMBOSS Library & QBank! For further instructions see LMS Library Services.
 - November 2021**: Discover the EBSCO eBook Mobile App, the quickest and easiest way to read EBSCO eBooks!
 - October 2021**: The go-to clinical point-of-care resource UpToDate is now available to UMHS Faculty & staff.

Anne Ross Library Blog


- Information resources news / updates
- Library contact info & hours
- Key links to web resources
- Custom search widgets
- Interesting posts, videos and podcasts
- Leave comments [interactive]
- Links to local news and happenings, such as SKN Vibes , Cinema, hurricane & earthquake updates...



<http://umhslibrary.blogspot.com>

Check the blog regularly!

Anne Ross Library Blog



Anne Ross Library Blog

Friday, March 11, 2022


WHO Embarks on the Creation of a Global Health Facilities Database

The World Health Organization is responding to a crucial global health care need. The need to simply know *'Where are your health facilities?'*

The WHO announced the creation of a new **Global Health Facilities Database (GHFD)** that will allow all populations to locate and access information about health care services and facilities on a global scale. This timely and essential repository will

'standardize the master lists of local and regional health facilities into an open database. Doing so will strengthen country's technical capacity at all levels, improve data interoperability across information systems, support the provision of universal health coverage...' etc.


...facilitating communication between the Library and the Faculty, students, staff and community partners of the University of Medicine & Health Sciences (UMHS).



Search This Blog

Google Search

☒ Search only the Anne Ross Library Blog



A Global Health Facility Database as a Global G...

Starting Points

- [Anne Ross Library Home Page](#)
- [UMHS LMS](#)
- [EBSCO Discovery Service](#)
- [Anne Ross Library Catalogue](#)
- [Access Medicine](#)
- [eBook Collections](#)
- [Medical Kit](#)
- [Anne Ross Library on Twitter](#)
- [Anne Ross Library on Pinterest](#)

Anne Ross Library Catalogue

- Index to
 - >12,000 hardcopy books
 - >600 Multimedia Materials
- Basic & Advanced Search
- LC Classification & NLM Subject Headings
- Links to other ebooks, electronic documents, etc.
- Remote access, 24/7
- Place holds remotely
- Login: AnneRoss Library, one space, no password
- Mobile interface and App available



Anne Ross Library Catalogue

ANNEROSS LIBRARY

User

Home

Search

Browse

Advanced

Simple

Clipboard

Home

All Words

Sort

Relevance

Search


Clear

UMHS


UNIVERSITY OF MEDICINE
AND HEALTH SCIENCES

Anne Ross Library Catalog


Recently added titles:




Demystifying research for medical & healthcare students : an essential guide / John L. Anderson. Anderson, John L.




Clinical anatomy, histology, embryology, and neuroanatomy : an integrated textbook / Jamie C. Wikenheiser. Wikenheiser, Jamie C.,



Crush Step 1 : the ultimate USMLE Step 1 review / Theodore X. O'Connell, Ryan A. Pedigo, Thomas E. Blair O'Connell, Theodore X.,



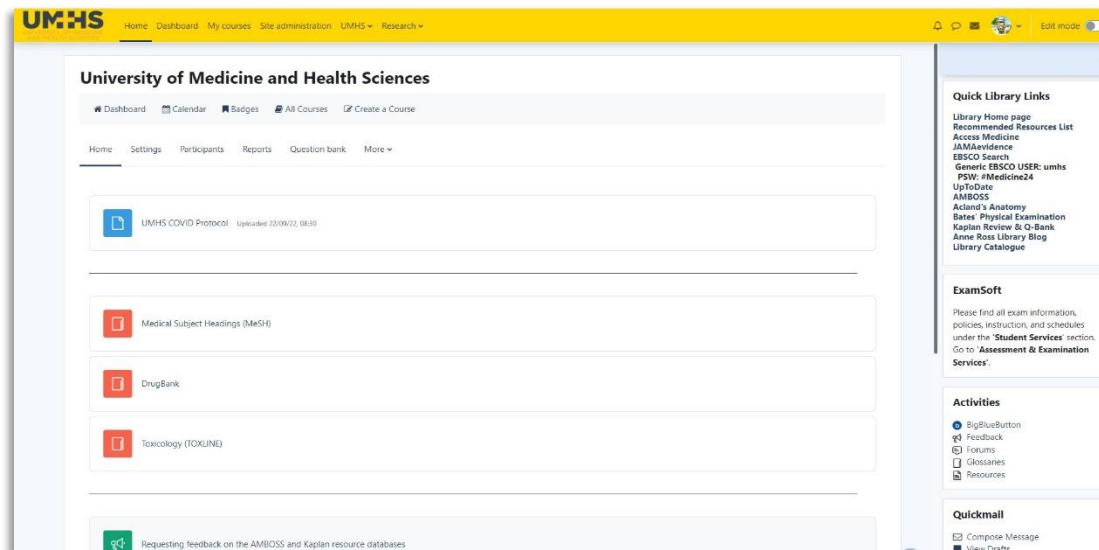
Clinical cardiology made ridiculously simple / Michael A. Chizner ; [cover and artwork by Richard March]. Chizner, Michael A.



Clinical pharmacology made ridiculously simple / James M. Olson, M.D., Ph.D Olson, James M.

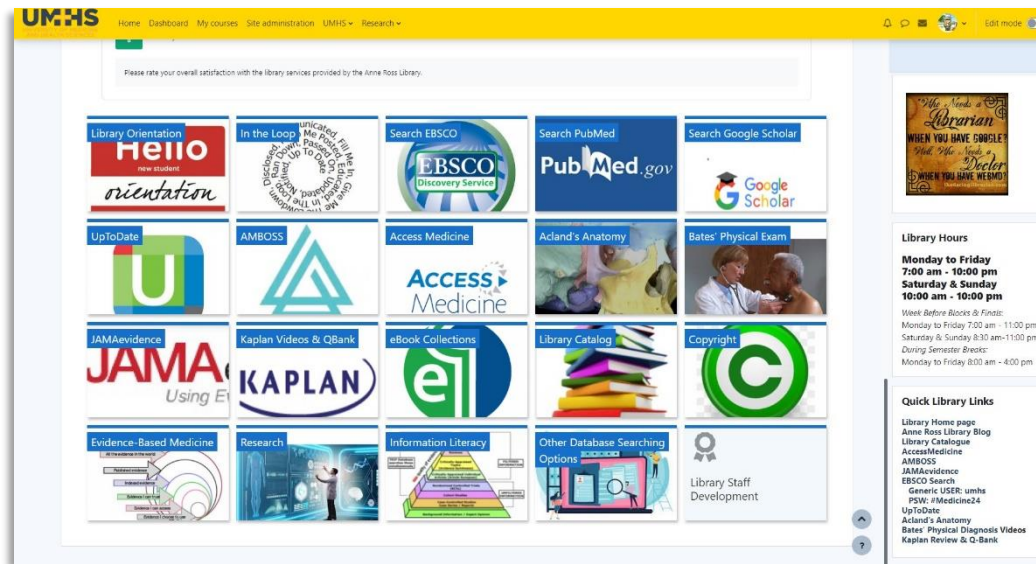
UMHS LMS

- Login instructions sent by email from the Registrar



- Course content & materials, interaction & communication, assignments & quizzes, readings, attendance, etc.
- Self-record your **class attendance** in 20 minute window!!

UMHS LMS: Library Services



- Resource database logins, navigation instructions
- Video tutorials on searching the medical literature
- Stay 'In the Loop' with the medical literature
- Connect with the Library Staff
- Research & Evidence Based Medicine resources

Access Medicine

- Medical Reference eTexts
- Multimedia Library
- Drug database
- Question Bank for self-assessment
- Interactive Cases
- Differential Diagnosis Tool & App
- Hospital Corner

*For video guides to using AM:
see [Library Services - LMS](#)*



Access Medicine: Personal Account Setup

The screenshot displays the McGraw Hill Access Medicine website. At the top, a dark navigation bar includes links for 'MCGRAW HILL ACCESS', 'SUPPORT', 'SUBSCRIBE', and 'MY PROFILE'. Below this, a secondary navigation bar features icons and labels for 'Review Questions', 'Cases', 'Video & Audio', 'Study Tools', 'Books', and 'More'. The main content area has a teal background with a grid pattern. It features a 'Welcome, University of Medicine & Health Sciences!' message, the 'Access Medicine' logo (a hand holding a cross), and the tagline 'Compiled by the best minds in medicine.' Below this is a search bar with the placeholder 'Search AccessMedicine' and a 'Keyword' dropdown. A section titled 'Access' describes the platform as 'Authoritative, trusted, and continuously updated, McGraw Hill's Access delivers unlimited access to expert content on- and off-campus, and on any device, so you can learn your way.' It lists available resources: 'books, review questions, cases, videos, podcasts, infographics, interactive 3D modules'. To the right, a book cover for 'Symptom to Diagnosis: An Evidence-Based Guide' by LANGE is shown. At the bottom, a light gray footer contains icons for 'Dashboard', 'Recommended', 'Recently Viewed', 'Favorites', 'Collections', 'Review Questions', and 'Cases', along with a 'Create a Free Profile' button.


MCGRAW HILL ACCESS SUPPORT SUBSCRIBE MY PROFILE

McGraw Hill Access Medicine

Review Questions Cases Video & Audio Study Tools Books More

Welcome, University of Medicine & Health Sciences!

Access Provided by: UMHS

 **AccessMedicine**
Compiled by the best minds in medicine.

Trusted medical education resources for learners, faculty, and clinicians.

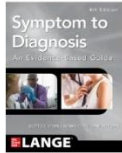
Search AccessMedicine Keyword Q

Access

Authoritative, trusted, and continuously updated, McGraw Hill's Access delivers unlimited access to expert content on- and off-campus, and on any device, so you can learn your way.

AccessMedicine is your go-to Access collection of medical learning resources featuring hundreds of [books](#), [review questions](#), [cases](#), [videos](#), [podcasts](#), [infographics](#), [interactive 3D modules](#) and more across the basic sciences and clinical specialties.

Download on the App Store GET IT ON Google Play



Dashboard Recommended Recently Viewed Favorites Collections Review Questions Cases Create a Free Profile

Course Textbooks on Access Medicine

MCGRAW HILL ACCESS ▾ SUPPORT ▾ SUBSCRIBE ▾

Keyword 🔍 MY PROFILE ▾

McGraw Hill Access Medicine

Review Questions ▾ Cases ▾ Video & Audio ▾ Study Tools ▾ Books ▾ ... More ▾

Tools ▾ CME Eligible 🧑🏻 Grid List

Pharmacology

Basic Science ▾

- Anatomy
- Biochemistry
- Epidemiology, Biostatistics, and Medical Research
- Histology
- Microbiology
- Neuroanatomy
- Pathology
- Pathophysiology
- Pharmacology**
- Physiology
- Pulmonology

Behavioral Medicine

Business of Healthcare

Cardiology

Clinical Nutrition

Basic & Clinical Pharmacology, 15e
Bertram G. Katzung, Todd W. Vanderah

Basic Concepts in Pharmacology: What You Need to Know for Each Drug Class, 6e
Janet L. Stringer

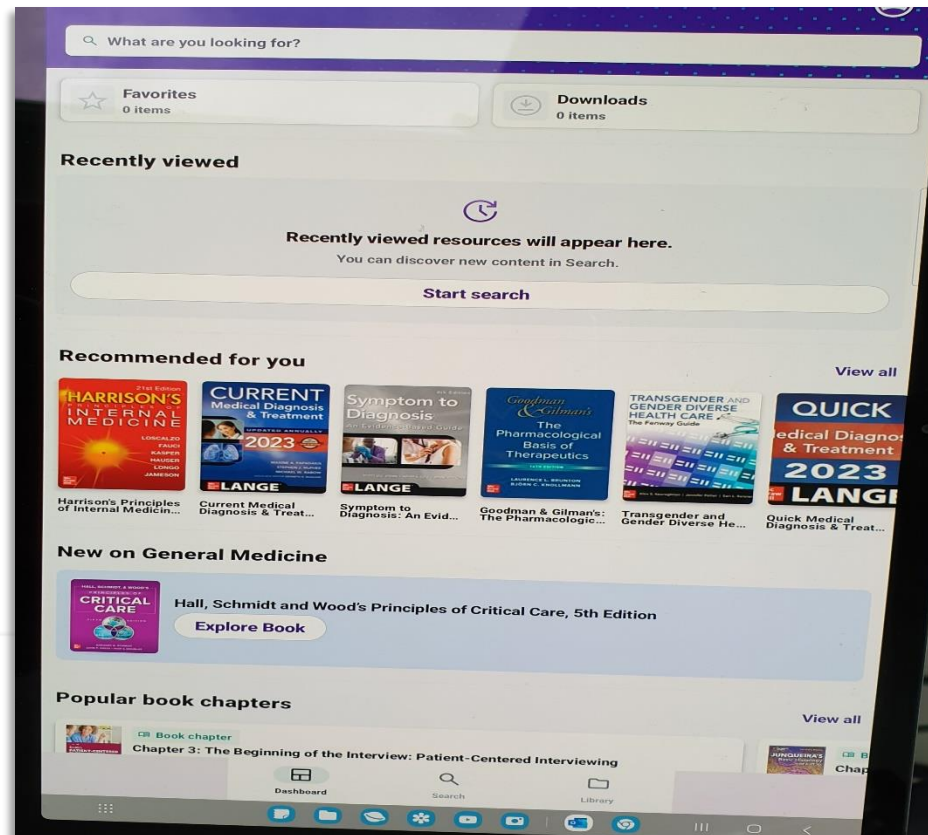
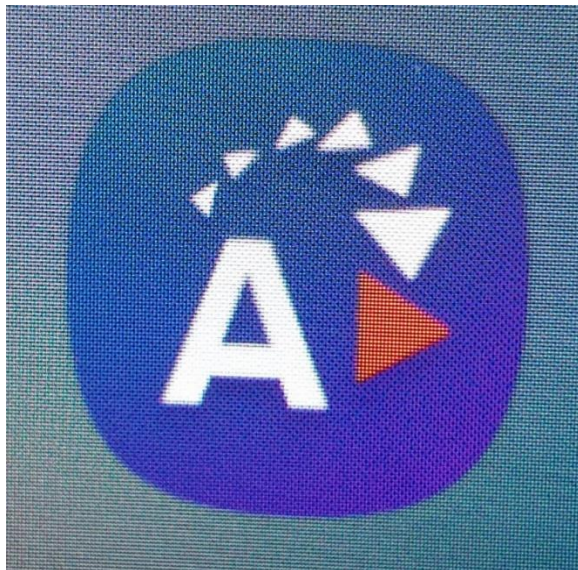
Goodman & Gilman's: The Pharmacological Basis of Therapeutics, 14th Edition
Laurence L. Brunton, Björn C. Knollmann

Katzung & Trevor's Pharmacology: Examination & Board Review, 13e
Bertram G. Katzung, Marieke Kruidering-Hall, Rupa Lalchandani Tuan, Todd W. Vanderah, Anthony J. Trevor

Katzung's Basic & Clinical Pharmacology, 16th Edition
Todd W. Vanderah

Katzung's Pharmacology Examination & Board Review, 14th Edition
Marieke Kruidering-Hall, Bertram G. Katzung, Rupa Lalchandani Tuan, Todd W. Vanderah

Access Medicine App



JAMAEvidence

Access link on Library Home page & LMS
Use the same login as for Access Medicine

The screenshot displays the JAMAEvidence website interface. At the top, a dark navigation bar includes links for 'JAMA Network Publications', 'MCGRAW HILL MEDICAL', 'Subscribe', 'Sign In', and 'University of Medicine & Health Sciences'. Below this, the JAMAEvidence logo is accompanied by the tagline 'Using Evidence to Improve Care'. A secondary navigation bar lists various resources: 'Users' Guides to the Medical Literature', 'The Rational Clinical Examination', 'JAMA Guide to Statistics and Methods', 'Care at the Close of Life', 'Education Guides', 'Calculators', 'Glossary', 'Learning Tools', and 'Audio'. A search bar with the placeholder 'Search JAMAEvidence' and a magnifying glass icon is positioned to the right. The main content area is divided into two columns. The left column, titled 'New | August 2021', features a 'FREE AUDIO' section for 'Overview of Cost-effectiveness Analysis' by Gillian Sanders-Schmidler, PhD, with a video player and download options. Below this, it lists 'Education Guides' including 'EBM slide sets for instructors and learners' and 'How to Read Articles That Use Machine Learning'. The right column, titled 'August's Selected Chapters', highlights several key resources: 'Users' Guides to the Medical Literature' (Teachers' Guides to the Users' Guides), 'The Rational Clinical Examination' (Deep Vein Thrombosis), 'JAMA Guide to Statistics and Methods' (Odds Ratios—Current Best Practice and Use), and 'Care at the Close of Life' (Spinal Cord Compression in Patients With Advanced).

JAMA Network Publications ▾ MCGRAW HILL MEDICAL ▾ Subscribe ▾ Sign In University of Medicine & Health Sciences ▾

JAMAEvidence®
Using Evidence to Improve Care

Access Provided by:
UMHS
UNIVERSITY OF MEDICINE
AND HEALTH SCIENCES

Users' Guides to the Medical Literature The Rational Clinical Examination JAMA Guide to Statistics and Methods Care at the Close of Life Education Guides Calculators Glossary Learning Tools Audio

JAMAEvidence ▾ Search JAMAEvidence

New | August 2021

FREE AUDIO

Overview of Cost-effectiveness Analysis
Gillian Sanders-Schmidler, PhD, provides an overview of cost-effectiveness analysis and how it is used to compare the relative costs, benefits, and harms of 2 or more interventions. (18:20)

00:00 | 00:00

[Download this Podcast](#) | [View All](#)

[Related Chapter in JAMA Guide to Statistics and Methods](#)

Education Guides
EBM slide sets for instructors and learners

How to Read Articles That Use Machine Learning
(3.4 MB PPT)

New Chapter
Estimating Risk Ratios and Risk Differences

August's Selected Chapters

Users' Guides to the Medical Literature
Teachers' Guides to the Users' Guides

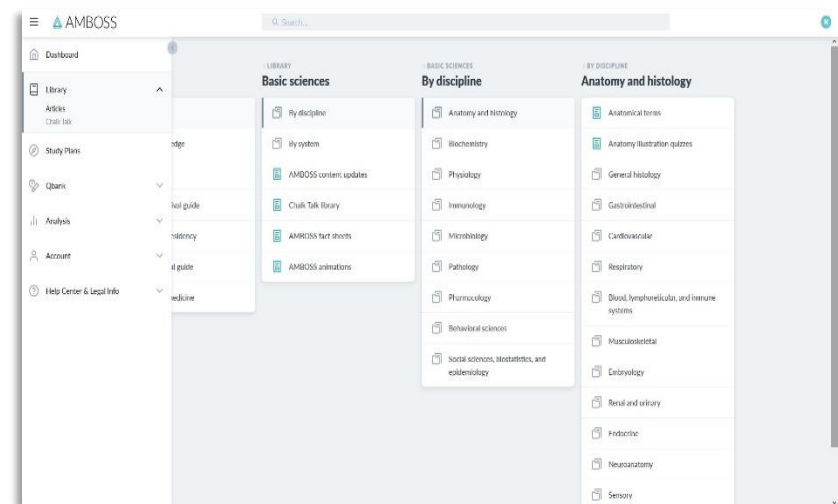
The Rational Clinical Examination
Deep Vein Thrombosis

JAMA Guide to Statistics and Methods
Odds Ratios—Current Best Practice and Use

Care at the Close of Life
Spinal Cord Compression in Patients With Advanced

AMBOSS Review & Question Bank

- USMLE style QBank
- Test Prep & Practice
- Personal dashboard & study plan
- Skill report
- Supports learning in Basic & Clinical Sciences



Access link on [Library Home page](#) & [LMS](#)

AMBOSS: Account Setup Instructions

[Students](#)[Clinicians](#)[Institutions](#)[Anki](#)[Pricing](#)[Careers](#)[5 DAY FREE TRIAL](#)[LOGIN](#)

Welcome to AMBOSS

University of Medicine and Health Sciences,
St. Kitts

Let's activate your account

Follow these instructions to unlock your access to the world's leading medical study and reference platform.
This license access will remain active until **February 14, 2024**.

- 01 [Register](#) an AMBOSS account or [log in](#) to your existing account.
- 02 Click on the "Account & settings" icon in your dashboard and navigate to the "[Activate Institutional License](#)"-option.
- 03 Select **University of Medicine and Health Sciences, St. Kitts** from the dropdown menu and click on "Activate License." You will be prompted to provide a university email address.
- 04 Enter your university email address with the following format: **@umhs-sk.net**. Click on "Activate License" again.
- 05 You will receive an email with the activation link. Simply click on it and you're all set.

[GET STARTED](#)

If you need help setting up your account or getting access to AMBOSS, please contact AMBOSS [Customer Support](#).

AMBOSS: Create Custom Practice Quiz

The screenshot displays the AMBOSS web application interface for creating a new custom session. The left sidebar contains a navigation menu with the following items: Home, Educator tools, Qbank (highlighted with a red line), Study plans, Analysis and score prediction, Library (highlighted with a red line), Account & settings, and Help & privacy. The 'Qbank' section is expanded, showing 'Qbank overview', 'New custom session' (highlighted with a red arrow), 'University sessions', and 'Session history'. The main content area is titled 'New Custom Session' and includes a search bar at the top. Below the title, there is a 'Title' field with the text 'Custom session from Nov 22, 10AM' and an 'Automatic Title' toggle. The 'Include questions from' section contains a table with checkboxes for 'Exam', 'Symptoms', 'Articles', 'Systems', 'Discipline', and 'Saved questions, organized by folder'. The 'Filter questions by' section contains a table with checkboxes for 'Difficulty', 'Status' (set to 'Not yet answered'), and 'Marked questions only' (set to 'off'). The 'Adjust & Start' button is at the bottom.

AMBOSS STUDENT

Search diseases, drugs, keywords... Ctrl+K

Home

Educator tools

Qbank

Qbank overview

New custom session

University sessions

Session history

Study plans

Analysis and score prediction

Library

Account & settings

Help & privacy

New Custom Session

Title

Automatic Title

Custom session from Nov 22, 10AM

Include questions from

<input checked="" type="checkbox"/> Exam	<input checked="" type="checkbox"/> Systems
<input checked="" type="checkbox"/> Symptoms	<input checked="" type="checkbox"/> Discipline
<input checked="" type="checkbox"/> Articles	<input checked="" type="checkbox"/> Saved questions, organized by folder

Filter questions by

<input checked="" type="checkbox"/> Difficulty	<input checked="" type="checkbox"/> Status
	Not yet answered
Marked questions only	Questions with images only

Adjust & Start

UpToDate:

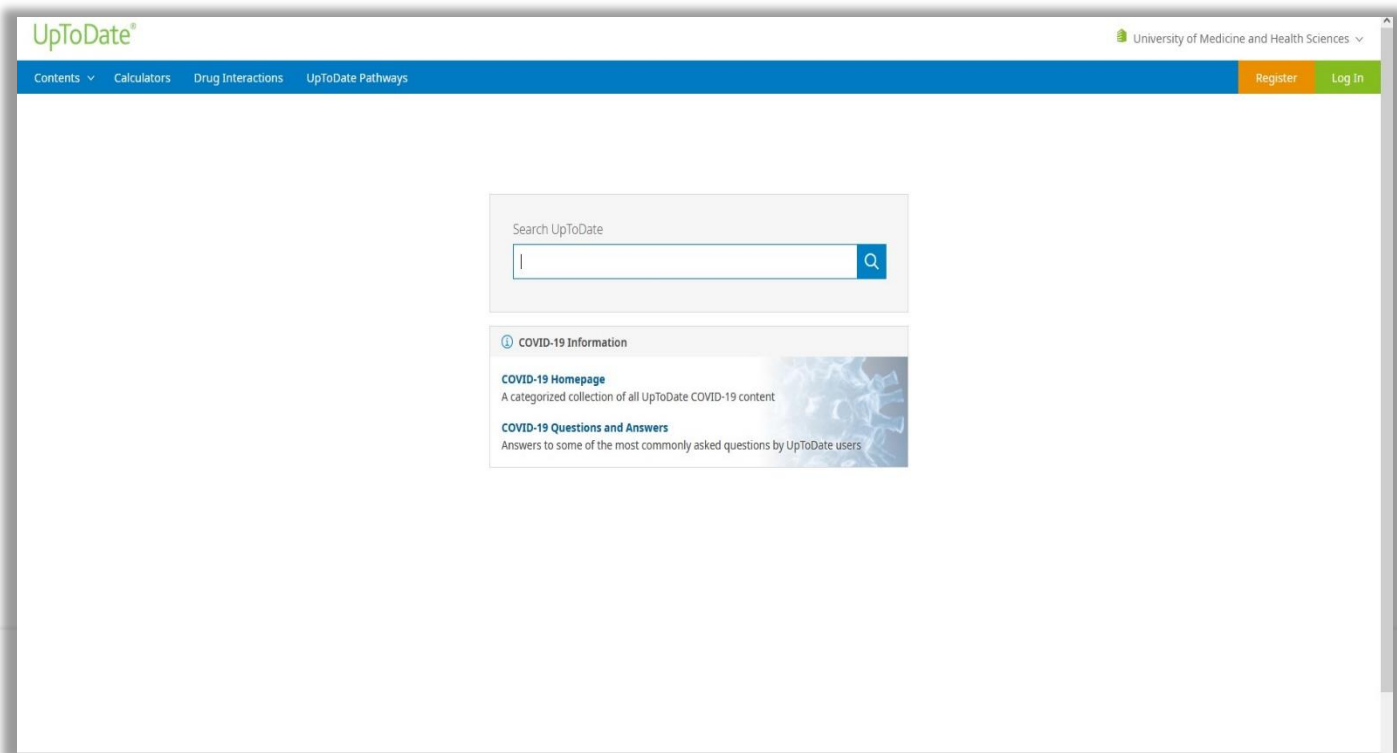
Point-of-Care Clinical Database



- structured by medical process:
screening, diagnosis, treatment, prognosis
- disease-based, clinical reference
- remote access with personal login
- mobile interface / App available / offline available
- rated evidence-based medicine treatment options
- embedded links to the latest research evidence
- links to topical patient education

UpToDate

Access link on Library Home page & LMS



UpToDate Search

The screenshot displays the UpToDate website interface. At the top, there is a search bar with the text 'Search UpToDate' and a magnifying glass icon. To the right of the search bar, the 'University of Medicine and Health Sciences' logo is visible. Below the search bar, a navigation menu includes 'Contents', 'Calculators', 'Drug Interactions', and 'UpToDate Pathways'. On the right side of the navigation bar, there are buttons for 'Register' and 'Log In'. The main content area is titled 'COVID-19: Management in hospitalized adults'. Below the title, the authors are listed as 'Arthur Y Kim, MD, FIDSA, Rajesh T Gandhi, MD, FIDSA', the section editor as 'Martin S Hirsch, MD', and the deputy editor as 'Allyson Bloom, MD'. A link for 'Contributor Disclosures' is provided. A note states: 'All topics are updated as new evidence becomes available and our peer review process is complete. Literature review current through: Dec 2021. | This topic last updated: Jan 24, 2022.' The 'INTRODUCTION' section begins with a paragraph about coronaviruses and the identification of COVID-19. It then discusses the management of COVID-19 in hospitalized adults, mentioning that the approach evolves rapidly as clinical data emerges. It references local protocols, the World Health Organization, and the Centers for Disease Control and Prevention. The 'EVALUATION' section is partially visible at the bottom. On the left side, a 'Topic Outline' sidebar lists various topics under 'GENERAL MANAGEMENT ISSUES' and 'COVID-19-SPECIFIC THERAPY'. A 'Topic Feedback' button is located on the right side of the page.

UpToDate® Search UpToDate

University of Medicine and Health Sciences

Contents Calculators Drug Interactions UpToDate Pathways Register Log In

< Back

Topic Outline

SUMMARY AND RECOMMENDATIONS

INTRODUCTION

EVALUATION

GENERAL MANAGEMENT ISSUES

- Empiric treatment for influenza during influenza season
- Empiric treatment for bacterial pneumonia in select patients
- Prevention of and evaluation for venous thromboembolism
- NSAID use
- Avoiding nebulized medications
- Managing chronic medications
 - ACE inhibitors/ARBs
 - Statins and aspirin
 - Immunomodulatory agents
- Infection control

COVID-19-SPECIFIC THERAPY

- Approach
 - Defining disease severity
 - Patients without oxygen requirement
 - Patients with oxygen requirement/severe disease
- Specific treatments

COVID-19: Management in hospitalized adults

Authors: [Arthur Y Kim, MD, FIDSA](#), [Rajesh T Gandhi, MD, FIDSA](#)
Section Editor: [Martin S Hirsch, MD](#)
Deputy Editor: [Allyson Bloom, MD](#)
[Contributor Disclosures](#)

All topics are updated as new evidence becomes available and our [peer review process](#) is complete.
 Literature review current through: **Dec 2021**. | This topic last updated: **Jan 24, 2022**.

INTRODUCTION

Coronaviruses are important human and animal pathogens. At the end of 2019, a novel coronavirus was identified as the cause of a cluster of pneumonia cases in Wuhan, a city in the Hubei Province of China. It rapidly spread, resulting in a global pandemic. The disease is designated COVID-19, which stands for coronavirus disease 2019 [1]. The virus that causes COVID-19 is designated severe acute respiratory syndrome coronavirus 2 (SARS-CoV-2).

This topic will discuss the management of COVID-19 in hospitalized adults. Our approach to hospital management evolves rapidly as clinical data emerge. Clinicians should consult their own local protocols for management, which may differ from our approach. Interim guidance has been issued by the [World Health Organization](#) and, in the United States, by the [Centers for Disease Control and Prevention](#) [2,3] and the [National Institutes of Health](#) COVID-19 Treatment Guidelines Panel [4]. Links to these and other related society guidelines are found elsewhere. (See '[Society guideline links](#)' below.)

The management of patients with COVID-19 in the home and outpatient setting is discussed in detail elsewhere. (See "[COVID-19: Outpatient evaluation and management of acute illness in adults](#)".) (Related Pathway(s): [COVID-19: Initial telephone triage of adult outpatients](#) and [COVID-19: Anticoagulation in adults with COVID-19](#).)

Respiratory and critical care of patients with COVID-19 are also discussed separately. (See "[COVID-19: Respiratory care of the nonintubated hypoxemic adult \(supplemental oxygen, noninvasive ventilation, and intubation\)](#)" and "[COVID-19: Management of the intubated adult](#)".)

The epidemiology, clinical features, diagnosis, and prevention of COVID-19 are discussed in detail elsewhere. (See "[COVID-19: Epidemiology, virology, and prevention](#)" and "[COVID-19: Clinical features](#)" and "[COVID-19: Diagnosis](#)" and "[COVID-19: Infection prevention for persons with SARS-CoV-2 infection](#)" and "[COVID-19: Vaccines](#)".)

EVALUATION

Topic Feedback

Journal Literature Databases

Publisher EBSCO:




- Academic Search Ultimate
- MEDLINE Ultimate
- access over 8,500 electronic journals *in full text*
- including 2000 medical journals *in full text*
- full text for 34% of titles cited in PubMed
- remote 24/7 access.
- mobile interface available.

Ask at the Library desk for generic login & password

- then create your own **MyEBSCO** login to access all database features.

EBSCO: Discovery Search



UNIVERSITY OF MEDICINE AND HEALTH SCIENCES

My dashboard

- Overview
- Projects
- Saved
- Searches
- Viewed

Research tools

- General search
- Publications
- Concept map
- Search Other Key Resources

Library Links

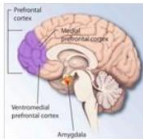
- UMHS LMS
- Library Home
- Library Blog
- Library Catalogue

PTSD

MyEBSCO

All filters (1) Full text Peer reviewed All time Academic Jo... Advanced search

Results: 131,567 Relevance



RESEARCH STARTER

Post-traumatic stress disorder.

Post-traumatic stress disorder (**PTSD**) manifests following either direct or indirect exposure to actual or threatened death, serious injury, or sexual violence. Events such as natural...

Magill's Medical Guide (Online Edition), 2023


Other topics: [Post-traumatic stress disorder and addiction.](#)

[Read more →](#)

Peer reviewed | Journal Article, Academic Journal

Effects of a diet low in excitotoxins on **PTSD symptoms and related biomarkers.**

Post-traumatic stress disorder (**PTSD**) develops after trauma exposure and involves symptoms of avoidance, intrusive re-experiencing, mood and cognitive dysfunction, and hypervigilance. **PTSD** is often comorbid with Gulf War Illness...



Subjects: [Stress Disorders, Post-Traumatic diagnosis](#); [Stress Disorders, Post-Traumatic psychology](#); [Humans](#); [Neurotoxins](#); [Hydrocortisone](#); [Diet](#); [+3 more](#)

Published in: [Nutritional neuroscience](#), 2024 Jan

Database: [MEDLINE Complete](#)

By: [Murray, Sidney L](#); [Holton, Kathleen F](#)

Access options View details More like this

Peer reviewed | Journal Article, Academic Journal

****PTSD**, FOMO and fake news beliefs: a cross-sectional study of Wenchuan earthquake survivors.**

Post-traumatic stress disorder (**PTSD**) sufferers show problematic patterns of Internet use such as fear of missing out (FOMO) and sharing misinformation and fake news. This study aimed to investigate these associations in survivors of

Feedback

Discovery Search: Library Materials

The screenshot displays the UMHS Discovery Search interface. On the left is a sidebar with navigation links: My dashboard (Overview, Projects, Saved, Searches, Viewed), Research tools (General search, Publications, Concept map, Search Other Key Resources), and Library Links (UMHS LMS, Library Home, Library Blog, Library Catalogue). The main search area at the top shows the query 'parasitology' with filters for 'All filters (2)', 'Full text', 'Peer reviewed', 'All time', and 'Source type'. It indicates 'Showing results for: parasitology' and 'Did you mean: parasitologia'. There are 36 results, sorted by Relevance. Two result cards are visible: a 'PUBLICATION' card for the journal 'Parasitology' and a 'RESEARCH STARTER' card for 'Parasitology'. Below these, a book result is shown: 'Medical parasitology : a self-instructional text / Ruth Leventhal, Russell F. Cheadle ; illustrations by Elliot Hoffman.' The book details include subjects, publication year (2012), database (Anne Ross Library Catalog UMHS), and author (Leventhal, Ruth). A table below the book details shows 'Status: View Catalog Record', 'Location: Main', and 'Call number: QR 251 .L38 2012'. At the bottom, there are links for 'Access options' and 'View details', and a 'More like this' button.

UMHS[™] University of Medicine and Health Sciences
ST KITTs

parasitology

All filters (2) Full text Peer reviewed All time Source type Advanced search

Showing results for: parasitology
Did you mean: [parasitologia](#)

Results: 36 Relevance

PUBLICATION
Journal
Parasitology
Subjects: Science -- Zoology; Sciences -- Biology and Life Sciences -- Parasitology; Parasitology
ISSN: 0031-1820; 1469-8161
Search within this publication
About this publication →

RESEARCH STARTER
Parasitology.
Medical **parasitology** is the study of parasites and the human diseases caused by these organisms. By...
Salem Press Encyclopedia of Health, 2023
Other topics: [Science of Parasitology.](#)
Read more →

Book
Medical *parasitology* : a self-instructional text / Ruth Leventhal, Russell F. Cheadle ; illustrations by Elliot Hoffman.
Subjects: Medical **parasitology** -- Programmed instruction; **Parasitology** -- Programmed instruction
Published in: 2012
Database: Anne Ross Library Catalog UMHS
By: [Leventhal, Ruth](#)

Status:	Location:	Call number:
View Catalog Record	Main	QR 251 .L38 2012

Access options View details More like this

EBSCO Journals: Search Interface

The screenshot displays the EBSCO Journals search interface. The top navigation bar includes the UMHS logo and the text "ANNE ROSS LIBRARY - UMHS". The search bar contains the query: "ptsd or post traumatic stress disorder AND (treatment or intervention or therapy)". Below the search bar, there are filters for "All filters (1)", "Full Text", "Peer Reviewed", "All time", and "Source type". The search results are displayed in a list format, showing two results. Each result includes a checkbox, a document icon, a status indicator (Peer reviewed | Academic Journal), and the title of the article. The first result is "Assessment of Psychological Treatments and Its Affordability among Students with Post-Traumatic Stress Disorder: A Scoping Review" by Amos Nnaemeka Amedu. The second result is "Safety, Feasibility, and Efficacy of EMDR Therapy in Adults with PTSD and Mild Intellectual Disability or Borderline Intellectual Functioning and Mental Health Problems: A Multiple Baseline Study" by Verhagen, Inge; van der Heijden, Renate; de Jongh, Ad. Both results include a brief abstract and a list of subjects.

ANNE ROSS LIBRARY - UMHS

Searching: Academic Search Ultimate (and 11 more)

UMHS
UNIVERSITY OF MEDICINE
AND HEALTH SCIENCES

ptsd or post traumatic stress disorder AND (treatment or intervention or therapy)

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1

Peer reviewed | Academic Journal

Assessment of Psychological *Treatments* and Its Affordability among Students with *Post-Traumatic Stress Disorder*: A Scoping Review

By: Amos Nnaemeka Amedu • In: Online Submission, 2023 • ERIC

PTSD is a common mental health **disorder** among students across the globe that manifests after encountering **traumatic** events. This study explored the nexus between poverty and *PTSD* among students. This review employed a scoping review lens to exa... [Show more](#)

Subjects: Mental Health; Cognitive Restructuring; Behavior Modification; **Therapy**; +9 more

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2

Peer reviewed | Academic Journal

Safety, Feasibility, and Efficacy of EMDR *Therapy* in Adults with *PTSD* and Mild Intellectual Disability or Borderline Intellectual Functioning and Mental Health Problems: A Multiple Baseline Study

By: Verhagen, Inge; van der Heijden, Renate; de Jongh, Ad; +3 more • In: Journal of Mental Health Research in Intellectual Disabilities, 2023 • ERIC

Background: Little is known about the efficacy of eye movement desensitization and reprocessing (EMDR) **therapy** for **post-traumatic stress disorder (PTSD)** symptoms in people with mild intellectual disability or borderline intellectual functioning (MID-BIF)... [Show more](#)

Subjects: **Therapy**; Eye Movements; **Intervention**; **Posttraumatic Stress Disorder**; +11 more

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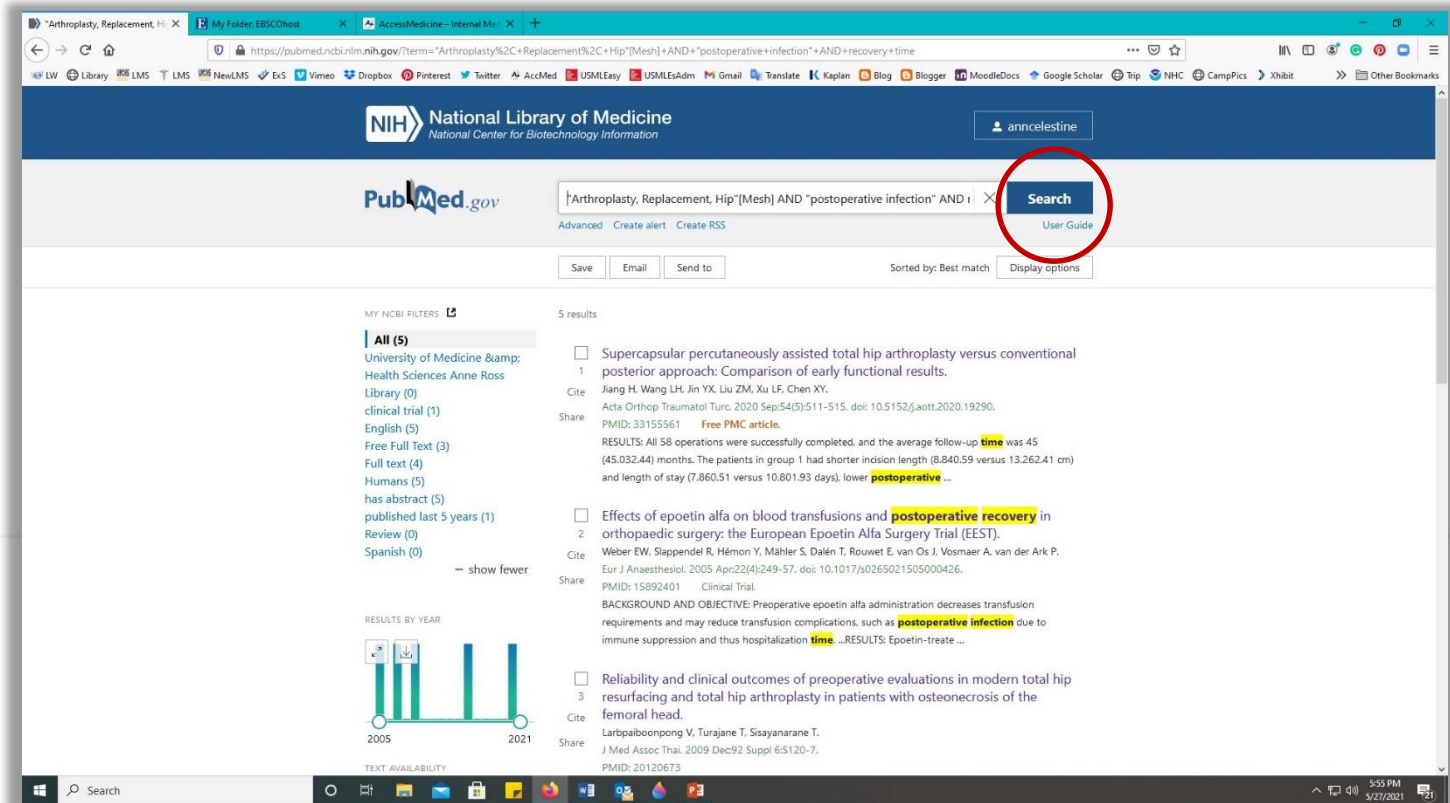
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PubMed Search: Single Article Screen

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PubMed.gov

Replacement, Hip [Mesh] AND "postoperative infection" AND recovery time

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Comparative Study > Acta Orthop Traumatol Turc. 2020 Sep;54(5):511-515.
doi: 10.5152/j.aott.2020.19290.

Supercapsular percutaneously assisted total hip arthroplasty versus conventional posterior approach: Comparison of early functional results

Heng Jiang¹, Li-Hong Wang², Yong-Xin Jin¹, Zhi-Ming Liu¹, Liang-Feng Xu¹, Xian-Yun Chen¹

Affiliations + expand
PMID: 33155561 PMCID: PMC7646623 DOI: 10.5152/j.aott.2020.19290
Free PMC article

Abstract

Objective: This study aimed to explore the early functional results of total hip arthroplasty (THA) using the supercapsular percutaneously assisted total hip (SuperPATH) microposterior approach.

Methods: In this retrospective study, 58 patients treated with THA from October 2015 to April 2016 in our hospital were enrolled. A total of 28 patients (11 men and 17 women; mean age: 74.95±7.06 years) were operated on using the SuperPATH approach (group 1), and the remaining 30 patients (12 men and 18 women; mean age: 75.63±7.89 years) were operated on using the conventional posterior approach (group 2). To summarize the early functional results of the SuperPATH approach, we retrospectively analyzed the following demographics, perioperative factors, and measures of joint function: age, sex, preoperative diagnosis, preoperative visual analog scale (VAS) for pain, body mass

FULL TEXT LINKS

Acta Orthop Traumatol Turc.
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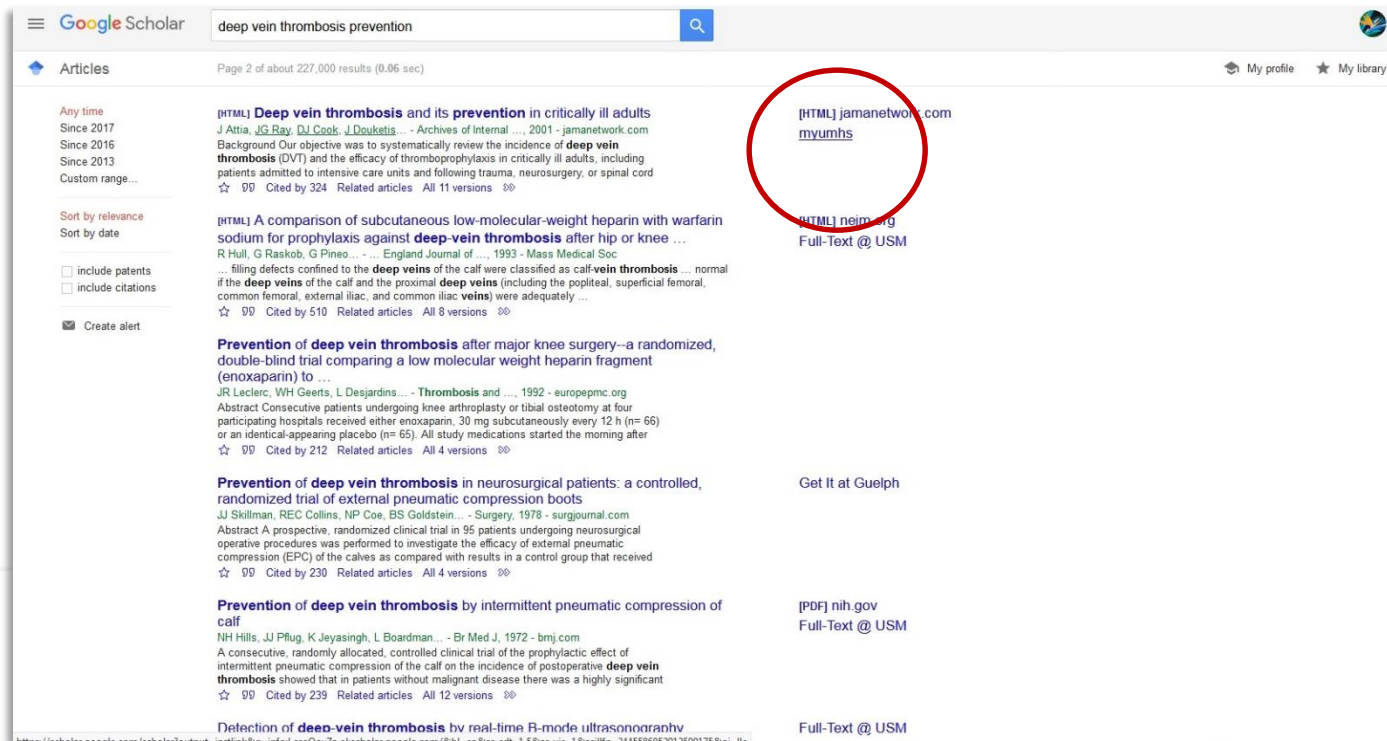
< Title & authors

Abstract

Conflict of interest statement

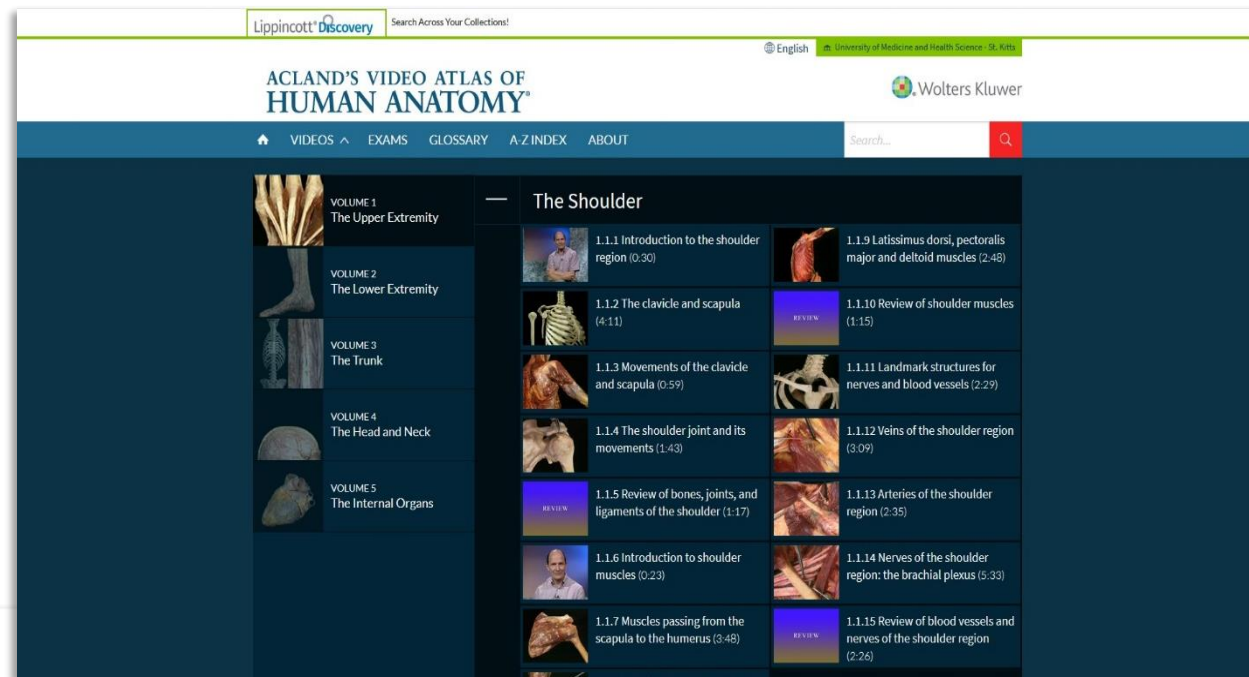
NEXT RESULT
2 of 5





Acland's Atlas of Anatomy

Access link on [Library Home](#) page & [LMS](#)



Bates Visual Guide to Physical Examination

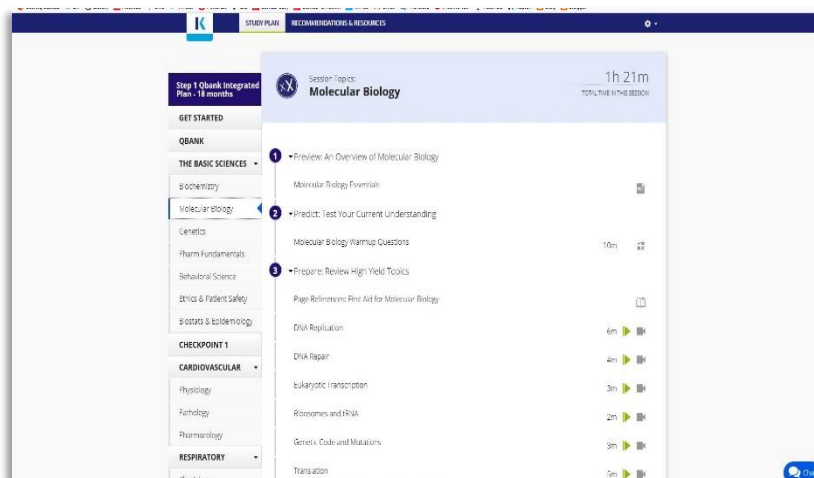
Access link in LMS Library Services

The screenshot displays the Bates' Visual Guide to Physical Examination website. The top navigation bar includes the Lippincott Clinical Context logo, the title 'Bates' Visual Guide to Physical Examination', a search bar, and a user profile icon labeled 'anonymous user'. Below the navigation bar, there are tabs for 'Physical Examination', 'Communication and Interpersonal Skills', and 'OSCE Clinical Skills'. The main content area is titled '1. Head-to-Toe Assessment: Adult' and shows a grid of 19 video thumbnails. A left sidebar lists the following topics: 1. Head-to-Toe Assessment: Adult, 2. Head-to-Toe Assessment: Infant, 3. Head-to-Toe Assessment: Child, 4. Head-to-Toe Assessment: Older Adult, 5. Head-to-Toe Assessment: Pregnant Patient, 6. General Survey and Vital Signs, 7. Skin, Hair, and Nails, 8. Head and Neck, 9. Eyes, 10. Ears and Nose, 11. Throat and Oral Cavity, 12. Thorax and Lungs, 13. Cardiovascular System, 14. Peripheral Vascular System, 15. Breasts and Axillae, 16. Abdomen, 17. Genitourinary System: Penis, Scrotum, and Prostate, and 18. Genitourinary System: Vulva. The video thumbnails are arranged in three rows, each with a play button icon and a duration label. The first row includes: 1.0 Head-to-Toe Assessment: Adult (Full Volume) (22:55), 1.1 Introduction (Adult) (00:38), 1.2 Importance of Patient Comfort (Adult) (01:21), 1.3 General Survey & Vital Signs (Adult) (01:52), 1.4 The Skin (Adult) (01:24), and 1.5 HEENT (Adult) (02:37). The second row includes: 1.6 Nervous System: Cranial Nerves (Adult) (03:06), 1.7 The Neck (Adult) (01:08), 1.8 Back, Posterior Thorax, and Lungs (Adult) (01:30), 1.9 Upper Extremities (Adult) (01:32), 1.10 Breasts (Adult) (01:11), and 1.11 Anterior Thorax and Lungs (Adult) (00:52). The third row includes: 1.12 Cardiovascular System (Adult) (01:08), 1.13 Abdomen (Adult) (00:53), 1.14 Peripheral Vascular System (Adult) (00:21), 1.15 Lower Extremities (Adult) (01:20), 1.16 Nervous System (Adult) (01:10), and 1.17 Genital and Rectal (Adult) (01:02).

Kaplan Review & Question Bank

*****You need to OPT-IN to gain access to this resource by emailing your request to Kaplan**

- USMLE style Q-Bank
- Test Prep & Practice
- Personal dashboard & study plan
- Skill report
- Basic Science Lectures
- Login: **emailed from Kaplan**
Watch in your SPAM



Access link on [Library Home page](#) & [LMS](#)

Medical Kits



Filtered collections of links to useful web-based resources:

- [Medical Kit](#) [>120 links]
Also a specific toolkit for each semester
 - [Med1 Kit](#)
 - [Med2 Kit](#)
 - [Med3 Kit](#)
 - [Med4 Kit](#)
 - [Med5 Kit](#) – Maine students

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Anne Ross Library, University of Medicine & Health Sciences, St. Kitts ~ (I2r) Jezelle Christopher, Linda Lowry, Ann Celestine, Doya James, & Raeeza Rahaman.

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Ann Celestine @aribr · 25 Apr 2014
The Anne Ross Library at the University of Medicine & Health Sciences, St. Kitts supports medical education through information literacy.

Ann Celestine @aribr · Nov 20
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FAQ About Neglected Diseases
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- **Medicine, medical school, the Caribbean & UMHS Library**



- **Advancing & Inspiring Medical Education @ UMHS**

The UMHS Endeavour Blog

- The official UMHS Blog
- News and views on medical education
- UMHS faculty and student happenings and accomplishments
- Developments of interest to current and prospective students
- reports about UMHS research and publications
- Focus on Caribbean medical schools

Other Resources

- **UMHS Exam Portal : ExamSoft & Exemplify**
- **UMHS Facebook, Instagram & YouTube Channel**
- **CAMS (access your final course grades)**
- **UMHS Web-mail link for remote email access**

All Links on the Library Home Page [bottom] OR Med Kits

Summary: Accounts/ Logins/Passwords

1. **Library Account:** allows you to sign out library materials
2. **UMHS LMS:** USER: first part of UMHS email address
PSW: Changeme24 - prompts psw change
(The Registrar sets this up after your registration has been completed.)
3. **EBSCO:** Generic login on LMS, then set up own personal **MyEBSCO** account save searches, download ebooks, etc.
4. **Access Medicine:** Generic login on LMS, then set up own personal **Access** account - interactive cases, Qbank, robust mobile App *(download from your App Store)*
5. **JAMAEvidence:** same login as for Access Medicine
6. **Kaplan:** *You need to email Kaplan* and **opt-in** at beginning of every new semester *(email: medservice@Kaplan.com)*
7. **PubMed:** via UMHS LinkOut, set up own login for more features & link to UMHS full text journals in EBSCO
(3rd party login such as Google)

Summary: Accounts/ Logins/Passwords

8. **Bates:** create own login, details on LMS.
9. **Aclands Anatomy:** create own login, details on LMS.
10. **Twitter:** set up own Twitter account & follow us.
11. **Pinterest:** set up own Pinterest account & follow us.
12. **ExamSoft:** computer-based exams
(Watch your email for your login during Week 2, check SPAM)
13. **CAMS Student Portal:** official CAMS student number & PSW ~ access final course grades, transcripts, registration information, etc. *(The IT Dept. provides your login)*
14. **WebMail:** UMHS official email
(The IT Dept. provides your initial login)

Where would you find?

1. You have a patient with a recent diagnosis of Alzheimer's Disease. What is the prognosis? [[UpToDate](#)] [[AMBOSS](#)][[Access Medicine](#)]
2. You want to practice your diagnostic skills with clinical cases. [[Access Medicine](#)] [[Toolkit Links](#)]
3. Does the library have a recent title on endocrine physiology? [[Library Catalogue](#)] [[Access Medicine](#)] [[EBSCO ebooks](#)] [[EDS](#)]
4. You want to practice doing some USMLE style questions. [[AMBOSS](#)] [[Access Med](#)][[Kaplan Qbank](#)] [[Library Qbank Books](#)]
5. How do I perform a cardiac clinical examination? [[Access Medicine](#)][[Bates Videos](#)] [[JAMAEvidence](#)]
6. What hours is the library open & how contact the library staff? [[Contact webpage](#)] [[Library Blog](#)] [[LMS](#)] [[Library Door Sign](#)]
7. How do I renew a book? [[Library Desk](#)] [library@umhs-sk.net]

Where would you find?

8. How do I place a hold on a library item?

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9. How do I access medical journal articles?

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10. Where do I go to see my exam grades?

[\[ExamSoft Portal\]](#) [\[CAMS Student Portal – Final grades\]](#) [\[ARP - LMS\]](#)

11. How do I record my class attendance? [\[UMHS LMS - under course\]](#)

12. How can I access course materials? [\[UMHS LMS – under course\]](#)

13. What's happening, news, events, resource information?

[\[LMS Library Services\]](#) [\[Library Blog\]](#) [\[Twitter\]](#) [\[Pinterest\]](#) [\[Digital Signs\]](#)

14. What is playing at SK cinema? [\[Library Blog– right sidebar links\]](#)

15. What's happening in medical education; faculty and students research and achievements? [\[UMHS Endeavour Blog\]](#)

16. How do I access UMHS Web Mail? [\[Library webpage – 3rd column along bottom\]](#)

Thank You

We look forward to serving you!

Ann Celestine

Director of Library & Educational Applications

Library Staff:

Linda Lowry ~ Doya James ~ Raeza Rahaman

Nicola Herbert ~ Kenan Nisbett



University of Medicine & Health Sciences

January 2025